



HARVARD Kennedy School

JOHN F. KENNEDY SCHOOL OF GOVERNMENT

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Teaching Fellow & Course Coach Evaluation *Spring 2018*

Teaching Fellow/Course Coach:	Bullock, Jessie
Course:	API-202 Z
Overall Effectiveness (mean score of Question 10):	4
Number of Responses to Question 10:	9
<i>Average Overall Effectiveness for all TF/CCs this module:</i>	4.37

Below are the instructions that were given to students filling out the evaluation:

The rating scale:

- 1 = Poor
- 2 = Satisfactory
- 3 = Average
- 4 = Good
- 5 = Excellent

Attendance:

Fraction of reviews/sections you have attended so far this semester:
None, A Few, Half, Most, All

Evaluation Questions:

1. Familiarity with the subject matter
2. Explaining concepts clearly
3. Answering students' questions clearly and concisely
4. Encouraging student participation
5. Clarifying the material covered by the professor
6. Clarifying assigned readings
7. Accessibility outside of review/section
8. Caring about how review/section is progressing
9. Sensitivity toward international students (language barriers, different educational styles, etc.)
10. Overall effectiveness

Name	Course	Attendance	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Strengths	Feedback	Suggestions
Bullock, Jessie	API-202 Z	Half	2	2	2	3	2	3	5	3	N/A	3	She clearly puts a lot of thought into answering students' questions. When my group was unsure of how to do something in R, she spent a good deal of time researching the right way to conduct the analysis so that she could help us. When she didn't immediately know the answer to something during section, she would take time to research the question and then follow up.	very timely - our problem sets and other assignments were usually graded within a week of us handing them in.	I noticed that the TA missed a lot of our regular classes toward the end of the semester, and during the review for the final (which was, for the most part, very well organized) gave out information that was incorrect. I don't know if the two things are related, but I know a few people had the impression that she was not familiar with what was going on in our class. As far as specific suggestions for improving section, I would suggest she be mindful of the optics of missing regular classes, and also have a list of practice problems to work through during every section that are related to our course material (at times section felt a little directionless).
Bullock, Jessie	API-202 Z	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Bullock, Jessie	API-202 Z	Few	4	3	3	N/A	3	3	4	4	4	4			
Bullock, Jessie	API-202 Z	Few	5	4	5	5	4	N/A	5	5	5	5			
Bullock, Jessie	API-202 Z	Most	5	4	4	5	4	N/A	4	5	4	4	Jessie was always prepared with what to review in a section, but also sought to adapt based on feedback about what was tripping people in the course up. She got better as the course went on at answering questions and managing the review session. She also dealt with a lot outside of the classroom this semester, but made herself available to us and kept us informed about her availability. It's clear that this position is something that matters to her.	Jessie didn't grade assignments so this is not applicable.	Other review sessions have also had practice problems associated with the content we reviewed which was helpful. That is the only thing I would suggest!
Bullock, Jessie	API-202 Z	Few	4	4	4	4	4	4	4	4	4	4			
Bullock, Jessie	API-202 Z	Half	5	5	4	5	5	N/A	5	5	N/A	5	Clarified the instructor's lectures		
Bullock, Jessie	API-202 Z	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Bullock, Jessie	API-202 Z	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Bullock, Jessie	API-202 Z	Few	5	4	4	4	4	4	4	4	4	4			
Bullock, Jessie	API-202 Z	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bullock, Jessie	API-202 Z	Few	4	3	3	4	4	N/A	N/A	N/A	N/A	4			
Bullock, Jessie	API-202 Z	Half	3	3	3	4	3	N/A	4	4	4	3			