

GOV 2000

Introduction to Quantitative Methods I

Term/Year: Fall 2017
Department: Government

Enrollment: 20
Number of Responses: 16
Percent Response 80.00%

Unless otherwise indicated in the question text, the following scale is used for responses:
 1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

GENERAL QUESTIONS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate the course overall.		0	2	4	6	4	16	80.00%	3.75
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	0	1	1	4	5	5	16	80.00%	3.75
Assignments (exams, essays, problem sets, language homework, etc.)	0	0	2	6	2	6	16	80.00%	3.75
Feedback you received on work you produced in this course	0	0	1	3	4	8	16	80.00%	4.19
Section component of the course	1	0	1	3	5	6	15	75.00%	4.07
On average, how many hours per week did you spend on coursework outside of class? (1=<3; 2=3-6; 3=7-10; 4=11-14; 5=>14)		0	0	5	2	9	16	80.00%	14.94
What was/were your reason(s) for enrolling in this course? (Please check all that apply)	Elective						4	20.00%	
	Concentration or Department Requirement						13	65.00%	
	Secondary Field or Language Citation Requirement						0		
	Undergraduate Core or General Education Requirement						0		
	Expository Writing Requirement						0		
	Foreign Language Requirement						0		
	Pre-Med Requirement						0		
How strongly would you recommend this course to your peers? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm)		0	3	2	6	5	16	80.00%	3.81
In total, how much money did you spend on this course? Include the cost of books, course packets, software, or any other materials you needed for this course. (1 = Nothing - I did not spend any money on materials for this course;		11	3	1	0	0	15	75.00%	1.33

Unless indicated in the question text, the following scale is used for responses: 1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

	na	1	2	3	4	5	Tot.	Response Rate	Mean
2 = Less than \$100; 3 = Between \$100-\$200; 4 = Between \$200-\$300; 5 = Greater than \$300)									

EVALUATION OF INSTRUCTORS

Zhou, Xiang

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate your Instructor overall.		0	2	5	5	4	16	80.00%	3.69
Gives effective lectures or presentations, if applicable	0	1	3	3	4	5	16	80.00%	3.56
Is accessible outside of class (including after class, office hours, e-mail, etc.)	5	0	1	1	3	6	11	55.00%	4.27
Generates enthusiasm for the subject matter	0	1	2	5	4	4	16	80.00%	3.50
Facilitates discussion and encourages participation	6	2	1	2	2	3	10	50.00%	3.30
Gives useful feedback on assignments	10	0	0	1	1	4	6	30.00%	4.50
Returns assignments in a timely fashion	8	0	0	0	4	4	8	40.00%	4.50

EVALUATION OF TEACHING FELLOWS

Bullock, Jessie

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate your Section Leader overall.		0	0	2	6	7	15	75.00%	4.33
Gives effective lectures or presentations, if applicable	0	0	0	4	3	8	15	75.00%	4.27
Facilitates discussion and encourages participation	2	0	2	1	3	7	13	65.00%	4.15
Is accessible outside of class (including after class, office hours, e-mail, etc.)	0	0	0	1	2	12	15	75.00%	4.73
Generates enthusiasm for the subject matter	0	0	0	4	4	7	15	75.00%	4.20
Gives useful feedback on assignments	0	0	0	4	2	9	15	75.00%	4.33
Returns assignments in a timely fashion	0	0	0	1	2	12	15	75.00%	4.73

QUESTIONS FOR GSAS STUDENTS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Included discussion or assignments that pointed to a potential dissertation topic, or, in the sciences, a potential research lab	4	1	1	0	4	3	9	45.00%	3.78
Included assignments that helped to develop necessary research skills for a potential dissertation topic	0	1	0	1	4	7	13	65.00%	4.23
Included assignments that could be developed into professional talks or potential publications	8	1	1	0	0	3	5	25.00%	3.60
Helped directly or indirectly in preparation for generals	2	1	1	0	4	5	11	55.00%	4.00