



Individual Instructor Report for GOVT P-16120 Space Matters: How Geography Affects Politics (34126) Jessie Bullock

Project Title: **2020 Harvard Summer School Course Evaluation**

Courses Audience: **6**
Responses Received: **6**
Response Ratio: **100%**

Report Comments

Information about this report:

- Questions are not necessarily in the order asked on the questionnaire
- Instructors of team-taught courses see their individual results only
- Some questions are shown in both data table and graphical chart formats

Questions about 7-week and 3-week course reports can be addressed to:

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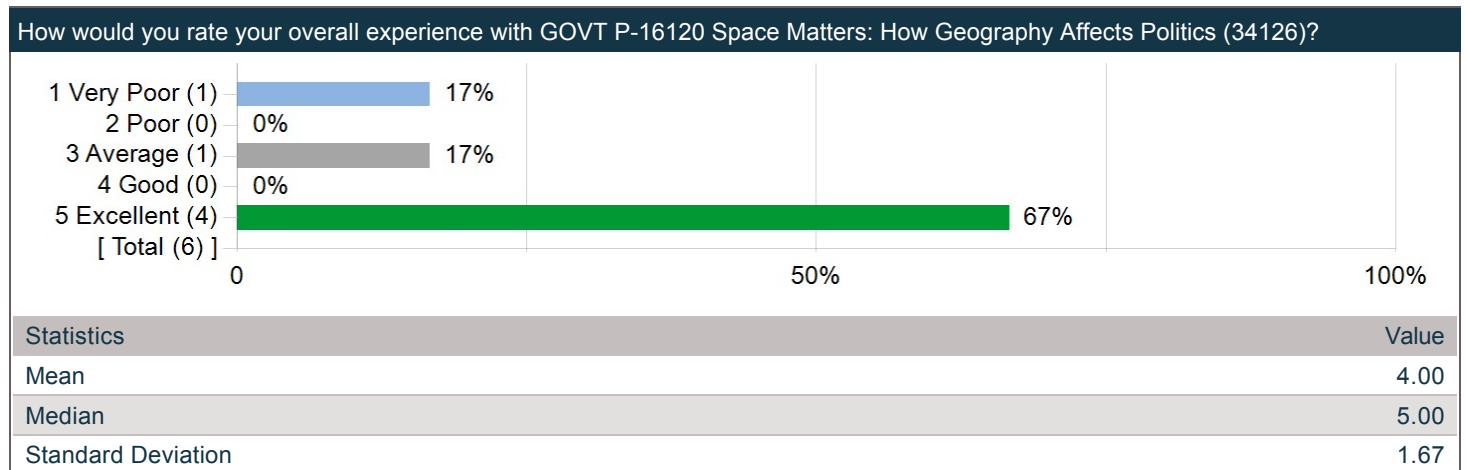
Creation Date: **Tuesday, September 8, 2020**

Course Questions

Course Overall

Question	Instructor Average	School (Summer)
	Mean	Mean
How would you rate your overall experience with GOVT P-16120 Space Matters: How Geography Affects Politics (34126)?	4.00	4.51

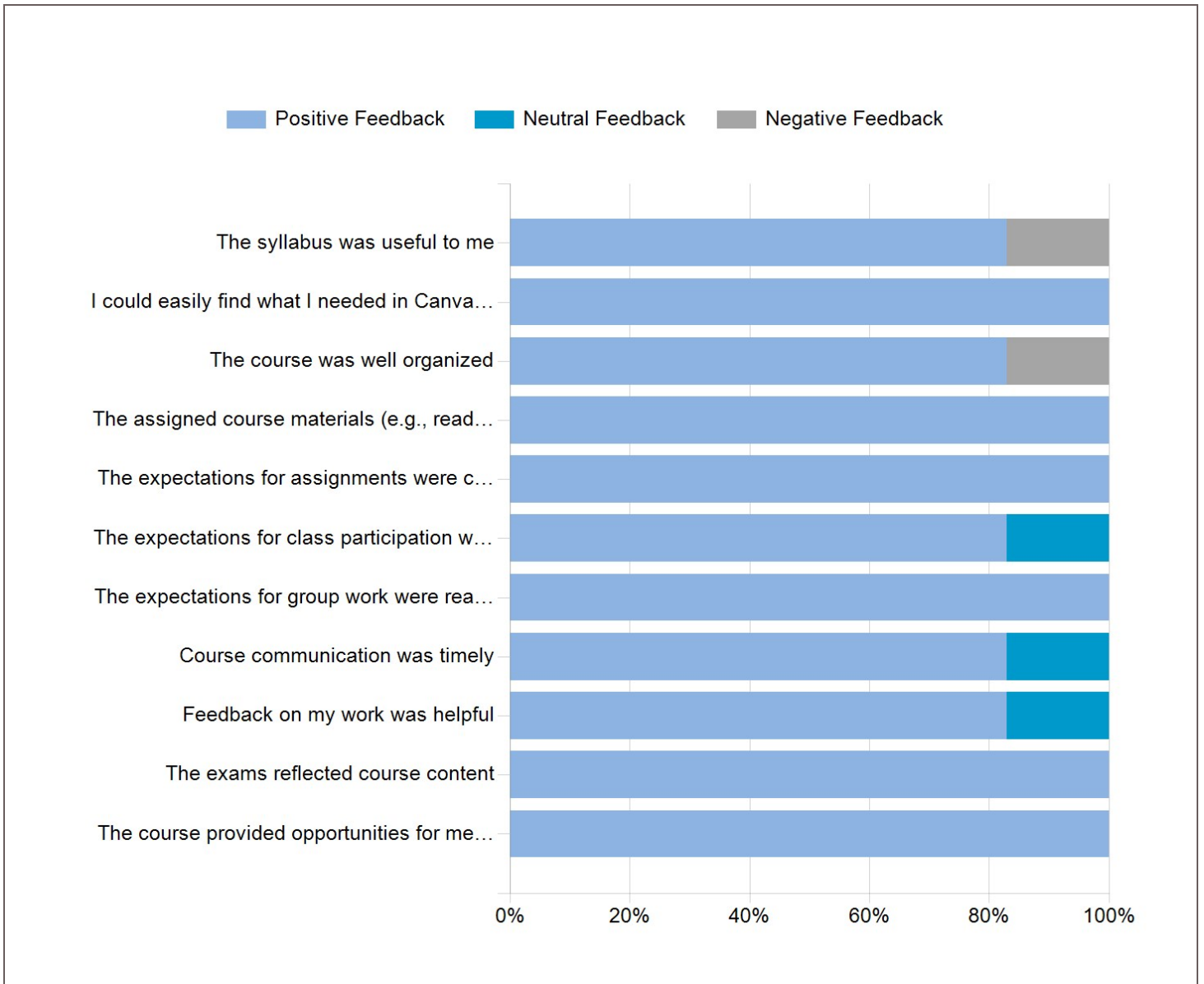
Course Overall



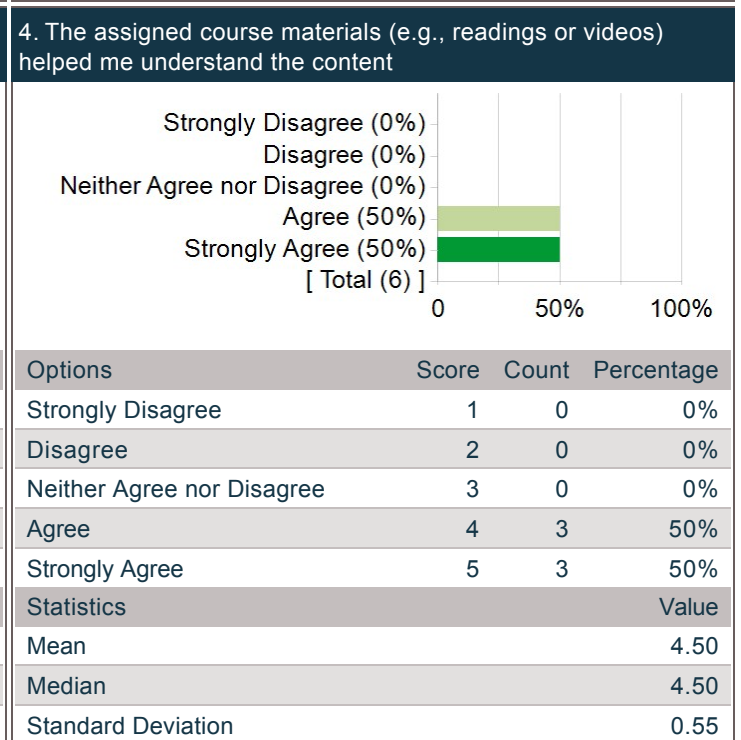
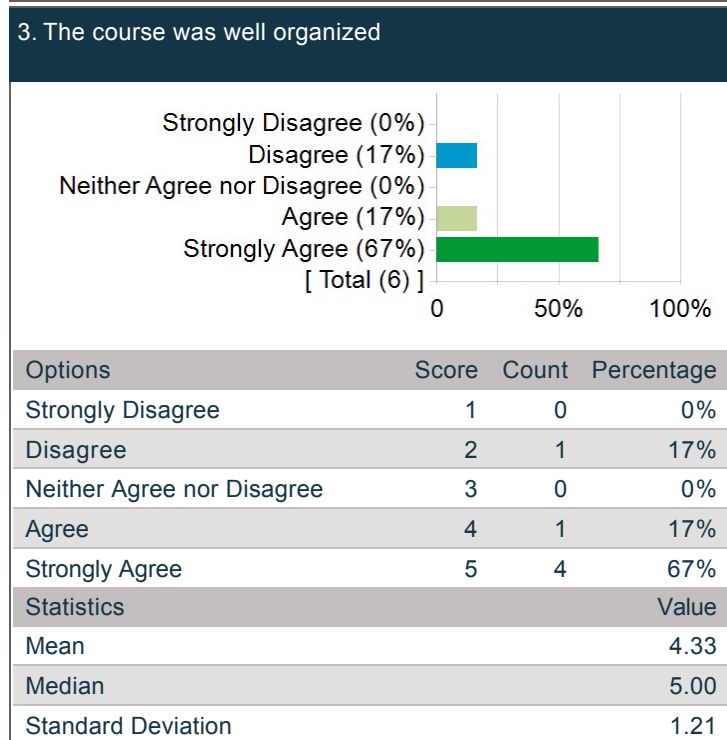
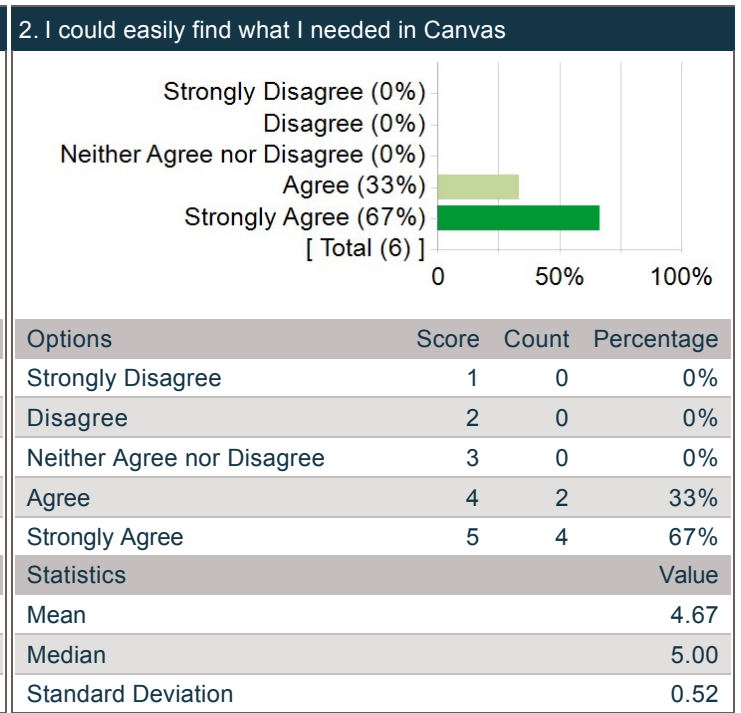
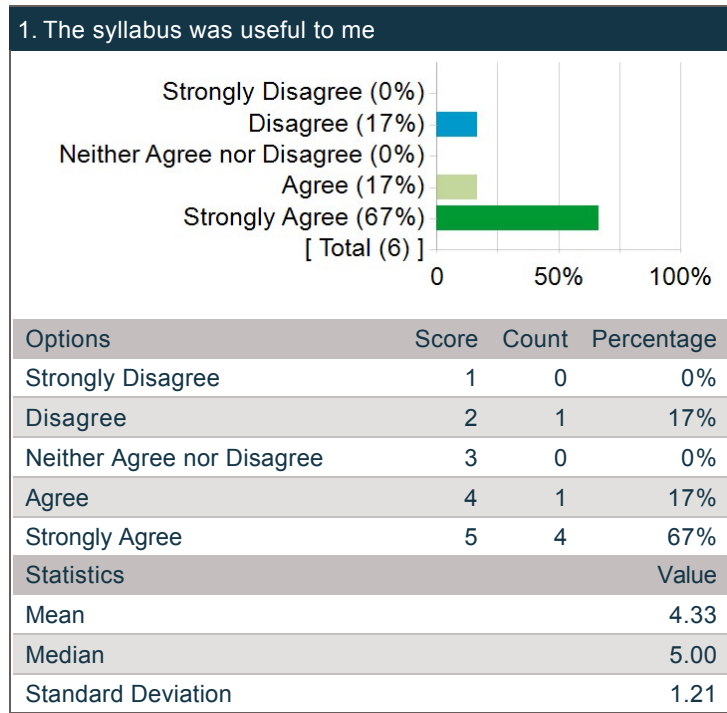
Course Questions - Summary Table

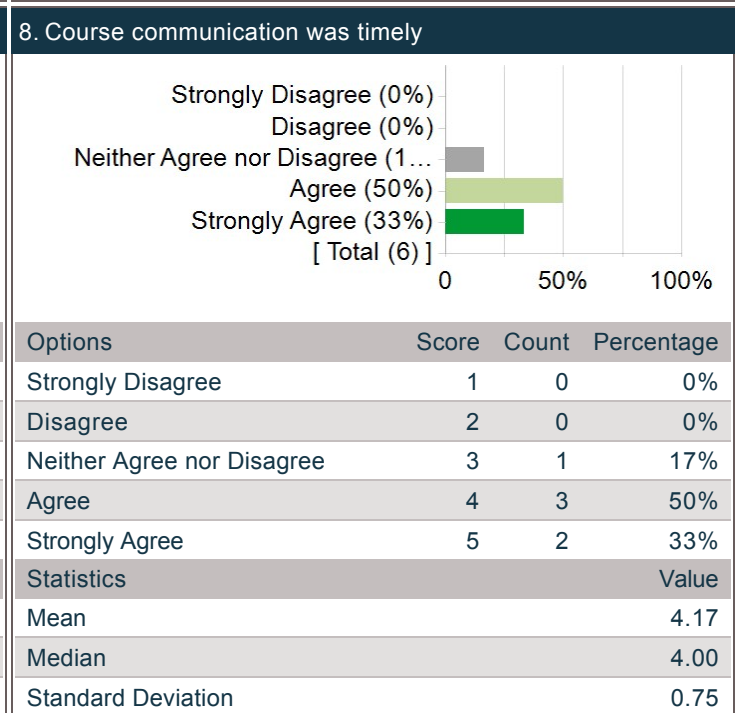
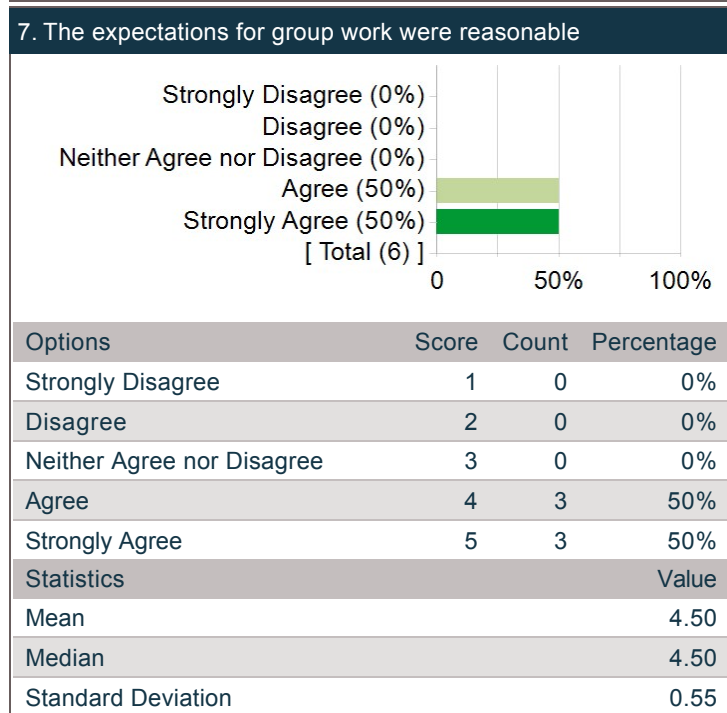
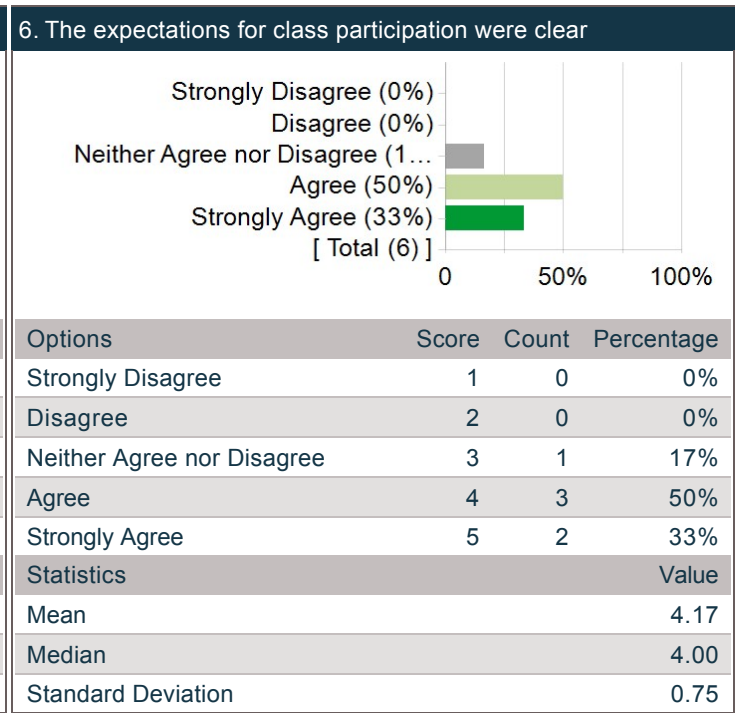
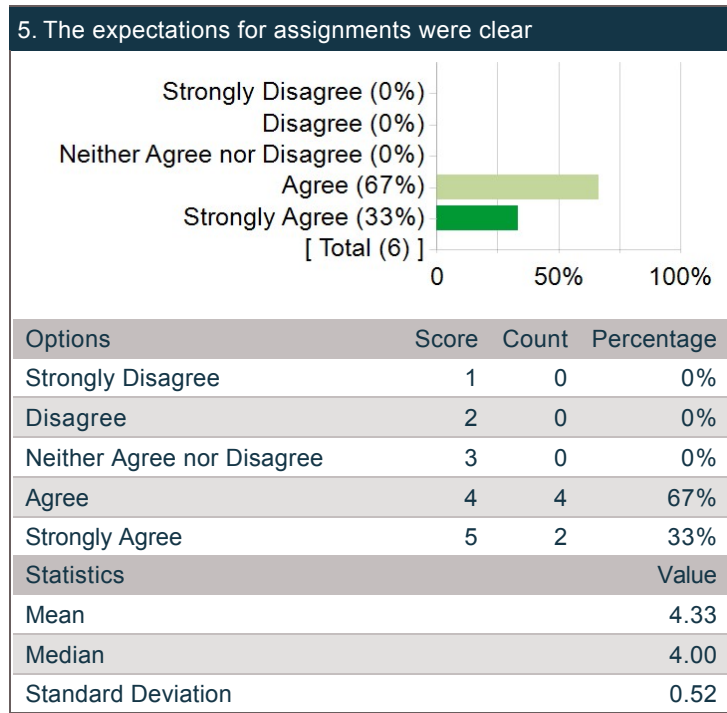
	Name	Count	Response Rate%	Agreement	Neutral	Disagreement	Instructor Mean	School Mean
The syllabus was useful to me	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	5	0	1	4.33	4.43
I could easily find what I needed in Canvas	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	6	0	0	4.67	4.52
The course was well organized	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	5	0	1	4.33	4.52
The assigned course materials (e.g., readings or videos) helped me understand the content	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	6	0	0	4.50	4.55
The expectations for assignments were clear	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	6	0	0	4.33	4.38
The expectations for class participation were clear	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	5	1	0	4.17	4.44
The expectations for group work were reasonable	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	6	0	0	4.50	4.52
Course communication was timely	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	5	1	0	4.17	4.49
Feedback on my work was helpful	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	5	1	0	4.33	4.32
The exams reflected course content	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	2	33%	2	0	0	4.00	4.50
The course provided opportunities for me to connect with my fellow classmates	GOVT P-16120 Space Matters: How Geography Affects Politics (34126)	6	100%	6	0	0	4.50	4.19

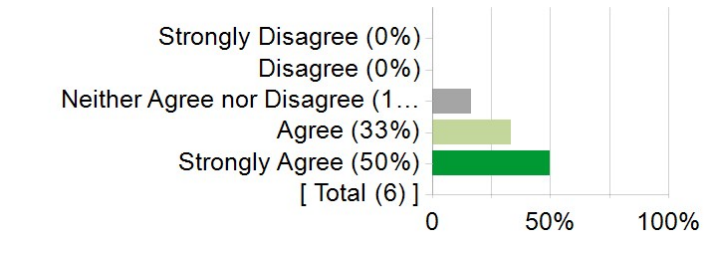
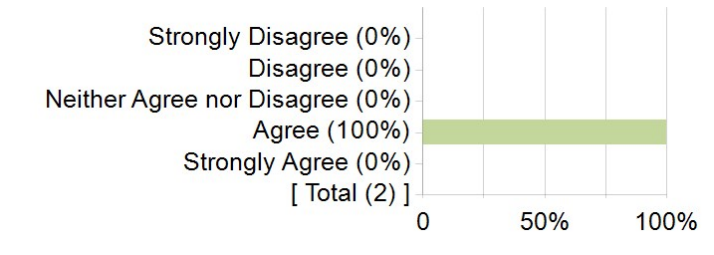
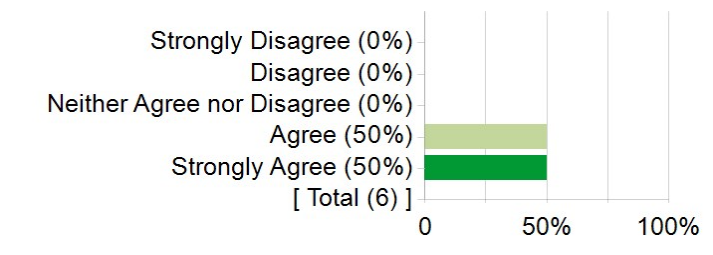
Course Questions - Scale Distribution Chart



Course Questions - Frequency Charts

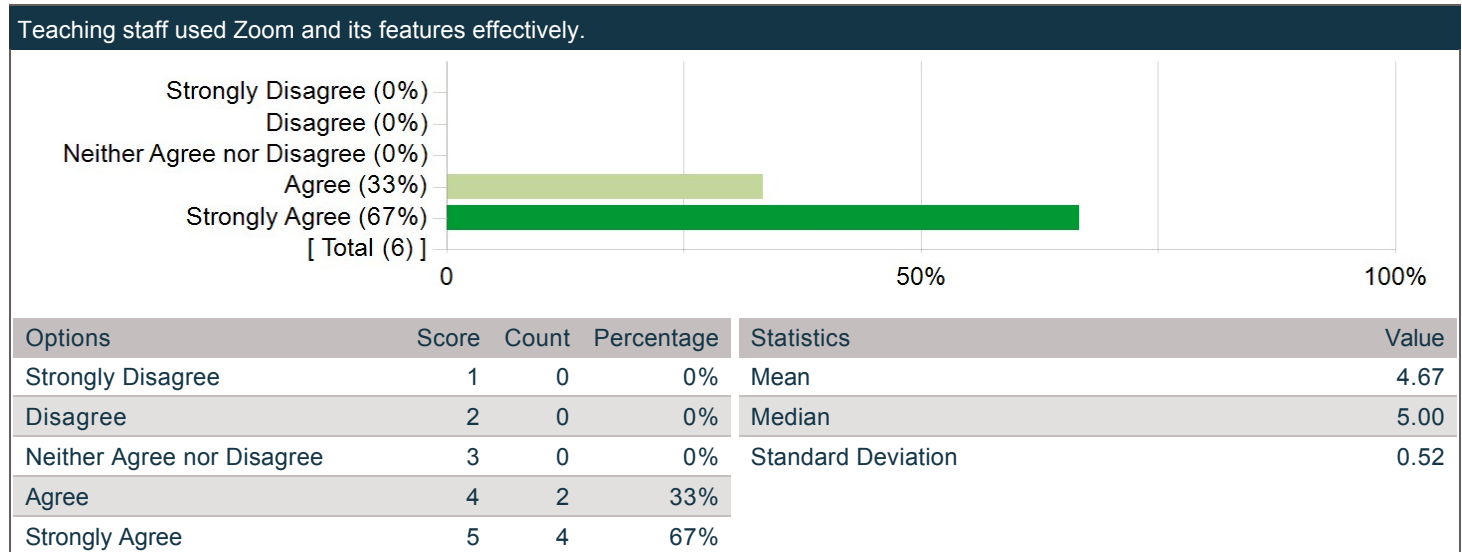




9. Feedback on my work was helpful					10. The exams reflected course content				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	1	0	0%		Strongly Disagree	1	0	0%	
Disagree	2	0	0%		Disagree	2	0	0%	
Neither Agree nor Disagree	3	1	17%		Neither Agree nor Disagree	3	0	0%	
Agree	4	2	33%		Agree	4	2	100%	
Strongly Agree	5	3	50%		Strongly Agree	5	0	0%	
Statistics				Value	Statistics				Value
Mean				4.33	Mean				4.00
Median				4.50	Median				4.00
Standard Deviation				0.82	Standard Deviation				0.00
11. The course provided opportunities for me to connect with my fellow classmates									
									
Options	Score	Count	Percentage						
Strongly Disagree	1	0	0%						
Disagree	2	0	0%						
Neither Agree nor Disagree	3	0	0%						
Agree	4	3	50%						
Strongly Agree	5	3	50%						
Statistics				Value					
Mean				4.50					
Median				4.50					
Standard Deviation				0.55					

Questions Regarding the Course Format

Web Conference



Describe the quality of your online experience, including course technology and your interactions with teaching staff and classmates.

Comments
I had no technical issues, except some problems with the QGIS software
I had a really good experience in this class over Zoom. One thing that I particularly liked was when we went into breakout groups, because it felt a lot like small group discussions in an actual class room. Another thing that I really appreciated in my class was that we had breaks every hour, which gave me a chance to get off the screen for a little bit. I think the class was such a good experience for me over Zoom largely because the class size was pretty small (6 students), which meant we could all see each other and it made discussions a lot easier.
Not much gets lost when the course is done online. The only thing missing is a good option to raise your hand as the "Raise Hand" button is not very accessible.
It's alright, definitely not a preferred option.
The use of Zoom for video chats worked well, there weren't any technical difficulties for me there. Access to Harvard's resources that were available were also helpful. There were also no problems with my interactions with the teaching staff and classmates
Despite being online, the class was run very smoothly. There was only one instance where Zoom failed but Ms. Bullock fixed it very quickly. I was still able to interact with my classmates effectively despite the online forum.

Instructor Questions

Instructor Overall

Question	Instructor Average	School (Summer)
	Mean	Mean
How would you rate your experience with Jessie Bullock?	4.17	4.63

Instructor Questions - Summary Table

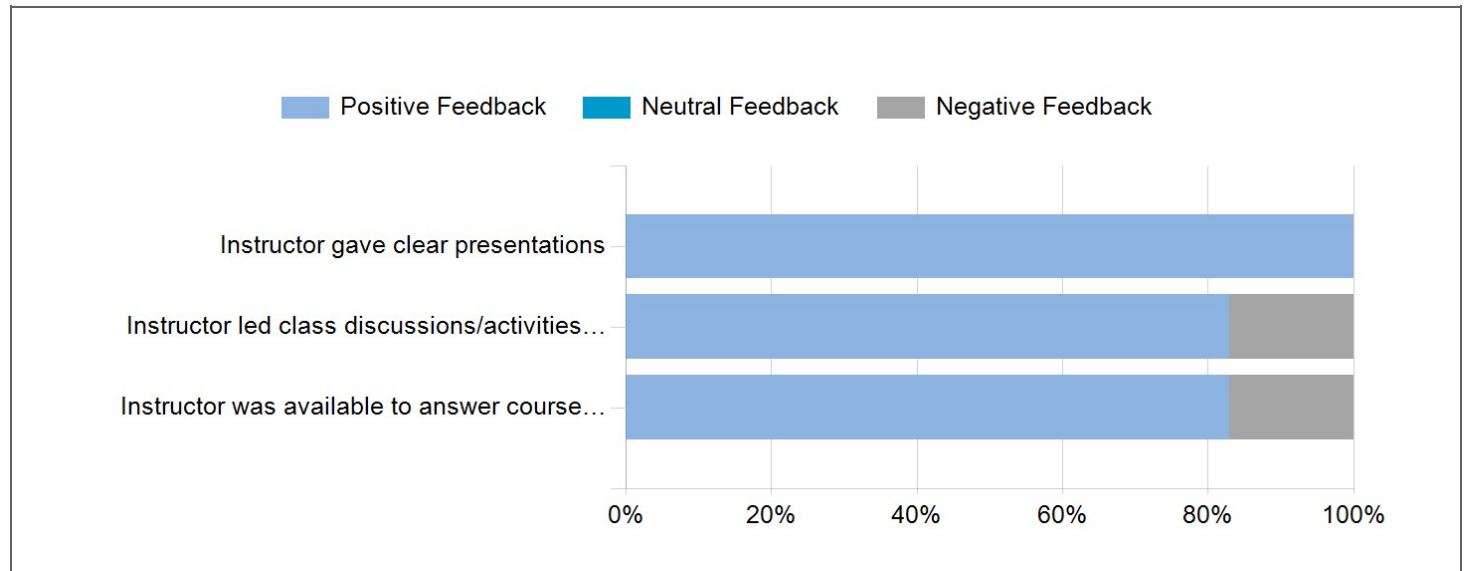
Q1: Instructor gave clear presentations

Q2: Instructor led class discussions/activities effectively

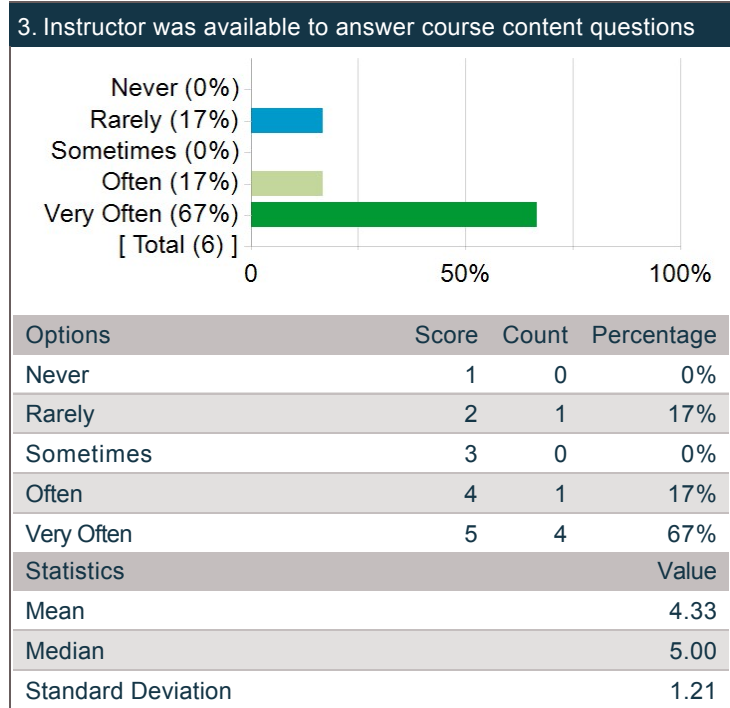
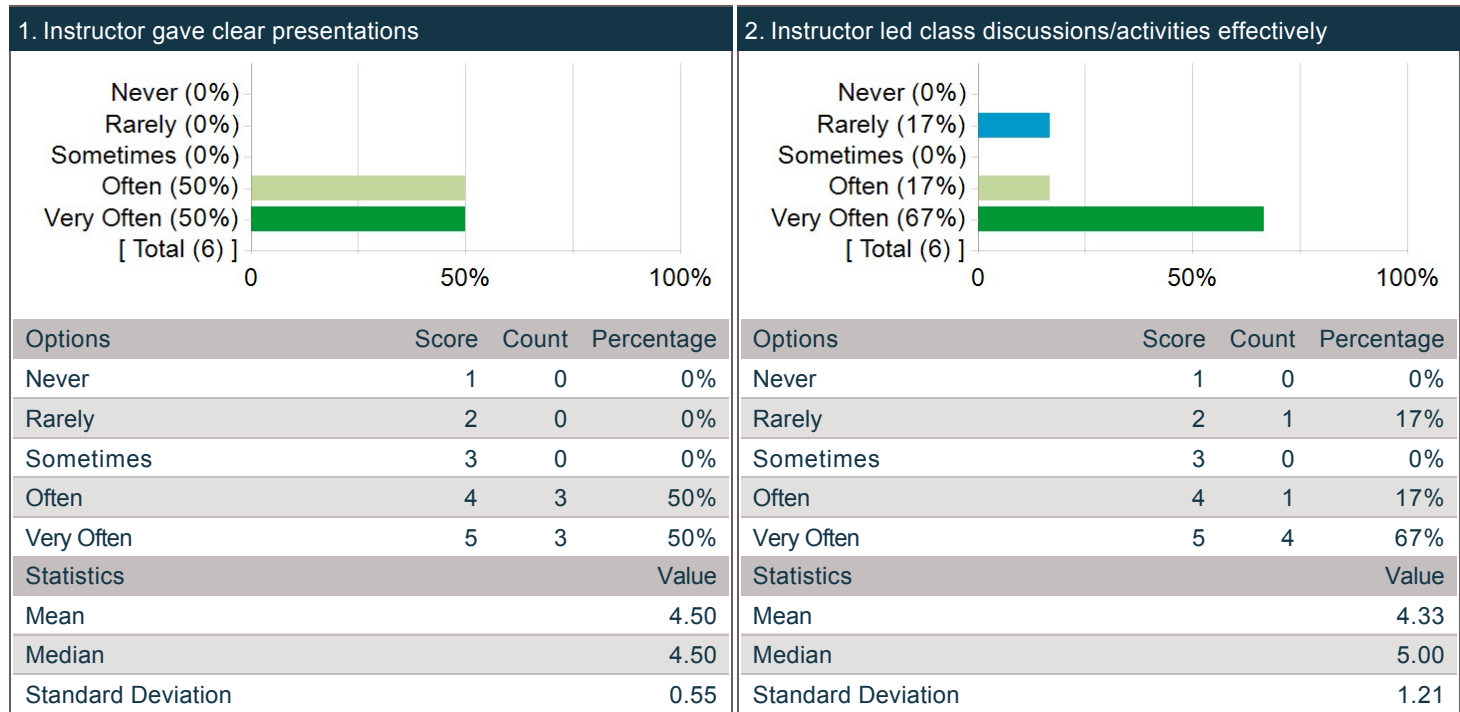
Q3: Instructor was available to answer course content questions

Name	Q1		Q2		Q3	
	Instructor Mean	School Mean	Instructor Mean	School Mean	Instructor Mean	School Mean
Overall	4.50	4.74	4.33	4.67	4.33	4.74

Instructor Questions - Scale Distribution Chart

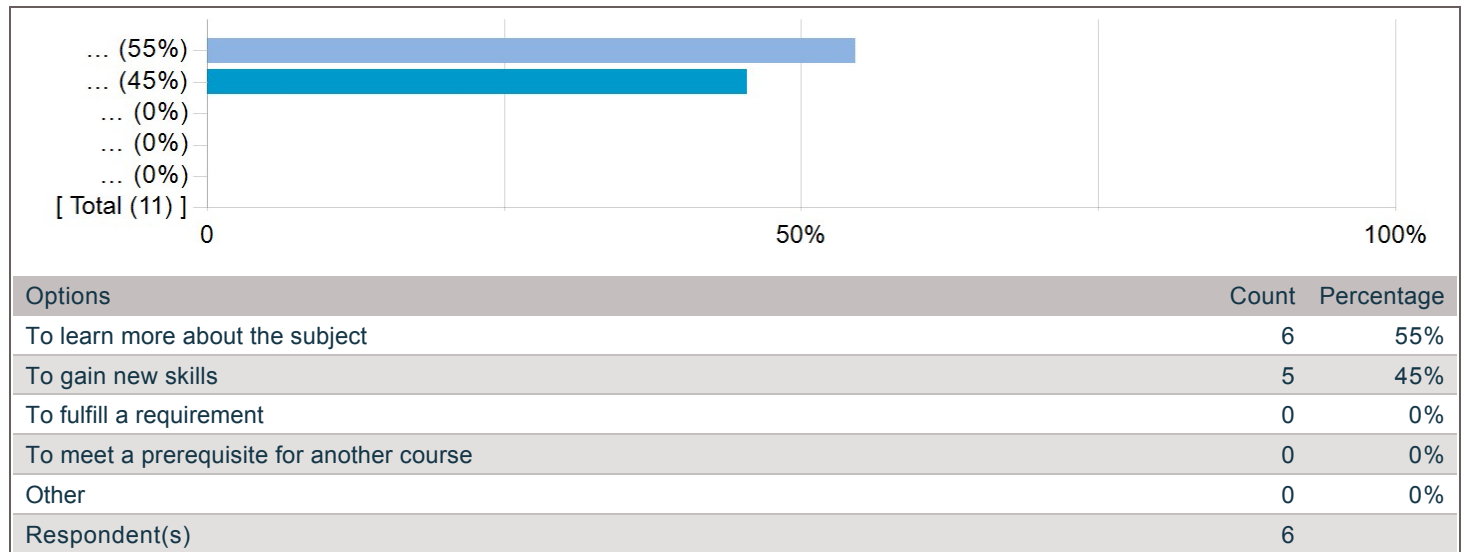


Instructor Questions - Frequency Charts

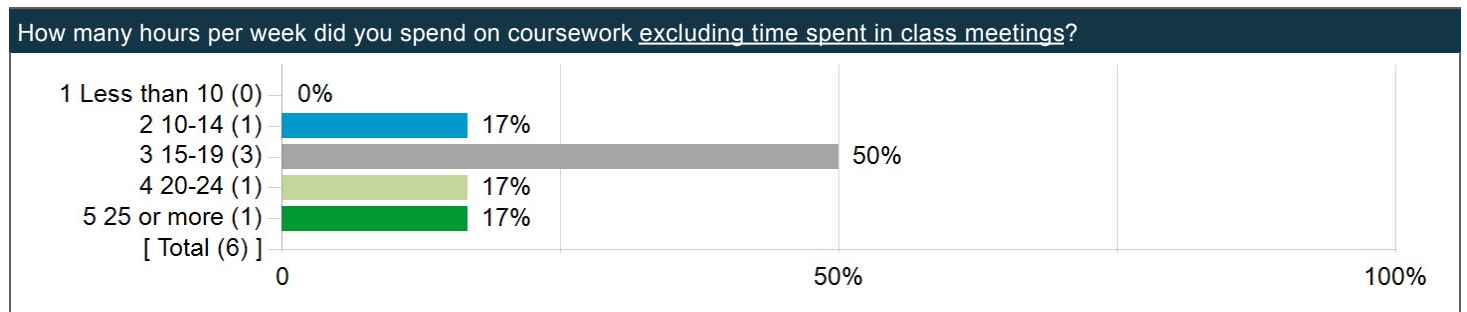


Other Course Questions

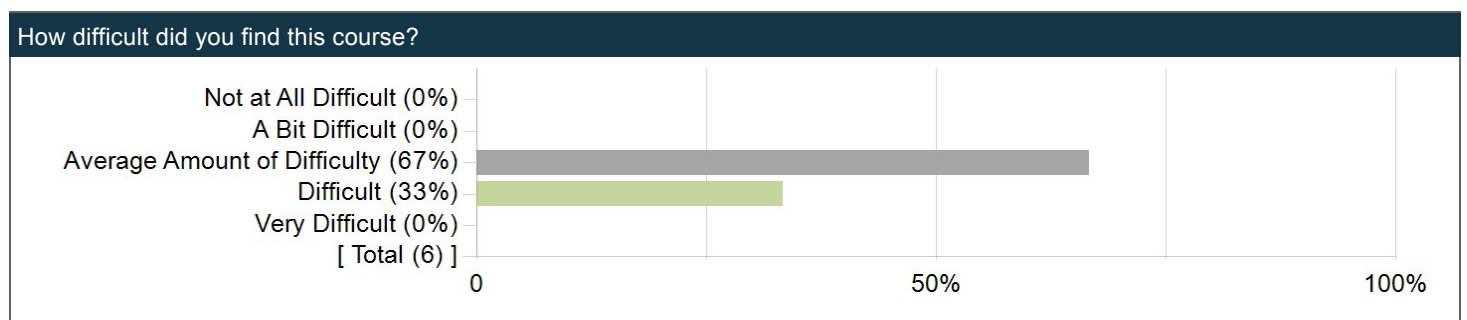
What were your reasons for enrolling in the course?



How many hours per week did you spend on coursework excluding time spent in class meetings?



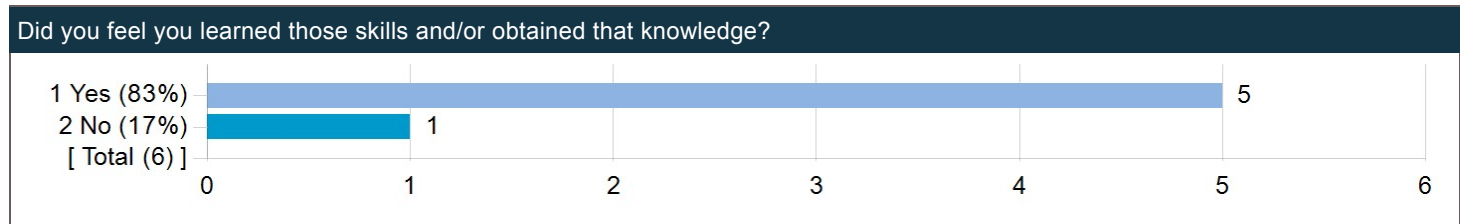
How difficult did you find this course?



What skills/knowledge did you hope you would learn from the course?

Comments
How to use QGIS, general time management, and how to write a literature review. Most importantly, information on the topic.
I wanted to learn more about the different aspects of political science, and also about how geography affected politics within the US.
Collect more info on how to productively learn in college, as well as learn more about my chosen topic.
The impact of geography in international relation.
I hoped I would learn what it's like to be a Political Scientist, that means how to conduct a study on a political science topic and how to analyze and asses different phenomena in society
A better general understanding of political science.

Did you feel you learned those skills and/or obtained that knowledge?



Comments about the Course

Which aspects of the course were most helpful for your learning?

Comments
The discussion in breakout rooms, as well as how organized everything was presented. It made it very easy to learn and retain information.
The small group was really nice, because it was really easy to have discussions, even on zoom. I also liked doing readings the night before, and then applying them to our lessons the next day.
Getting experience on how to read complex papers and write a paper yourself and supporting your hypotheses with data
Many good readings.
Going over some of the core tenants of Political Science and Poly Sy concepts together as a class were very helpful. Especially hearing it from a Political Scientist. Going over studies we were assigned to read and then looking over the anatomy of the studies was also helpful.
Being able to discuss in small groups with other student what we had learned and what was important about it.

Which aspects of the course were least helpful for your learning?

Comments
Personally I preferred discussion over the more "lecture" aspects. Granted, there were not a lot of those
It was sometimes a little hard to be sitting for so long at a screen, but we had frequent breaks which made it better.
Everything was helpful in my opinion
The way she handle class discussion, just boring...
The way we were "taught" or supposed to learn QGIS was a disaster, I had no idea what I was doing and it's clear that this part of the course was supposed to be taught in-person. Learning QGIS from a textbook was a mess, at least for me, my experience may not be universal.
Everything was helpful to my learning in some way.

What advice would you give to students who are considering taking this course about its level, the amount of work required, any prior training needed, and ways to get the most out of the course?

Comments
I would say it is important to dedicate your time to this course as there is a lot of reading. Also be aware that a large portion of this is learning the QGIS program, which is helpful and interesting, but can be difficult.
I took AP Comparative Government right before I started the class, which was by no means necessary, but sometimes helpful for understanding more complex political science concepts. The class was definitely challenging, but if you put time into the readings and other assignments, as well as into what we do in class, it's easy to get a lot out of the class. It was a good amount of work, and there was more work the second week than the first, but it wasn't unmanageable.
The work load is quite high but also manageable. There is no prior training needed and you get most out of the course by taking it seriously and paying attention while always thinking: "How can I improve myself?"
There's definitely a lot of work, so be ready and be focused when you are taking the course.
Students should understand how to work with quantitative data and computer files before considering this course. You should certainly have a base-level understanding of how datasets work before taking this course. You should also be prepared for the reading but it really isn't that strenuous as your supposed to do more skimming (gathering the big ideas) than reading.
Always ask question if you're unsure about something or just curious, Ms. Bullock is very understanding and always willing to help. Also don't put off work till the last minute as it could take longer than you think.

Comments about the Instructor

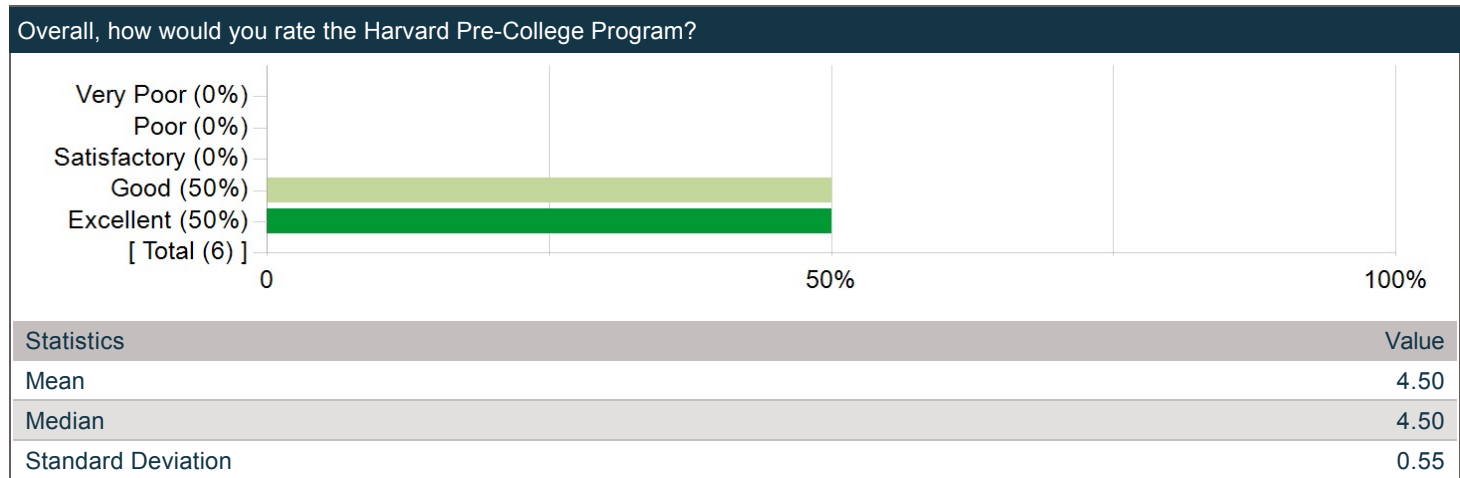
What did Jessie Bullock do that was most helpful for your learning?

Comments
The feedback mainly that she provided, as well as the discussion.
She made herself available for questions and help outside of class, which was really nice. She also made sure to talk to us each one-on-one pretty frequently to make sure we were doing ok in the class. She also gave us a lot of different ways to look at concepts and had a way of teaching that made it really fun to learn.
Gave feedback on how I can improve my written work, as well as teaching us how to properly read an article.
Her point of view is clear.
Class presentations and whole-group discussions.
Most kids were new to the QGIS software and struggled with some parts of it, but she did a good job helping us through it and explaining anything we didn't understand. She did the same with political science topics that were new to us.

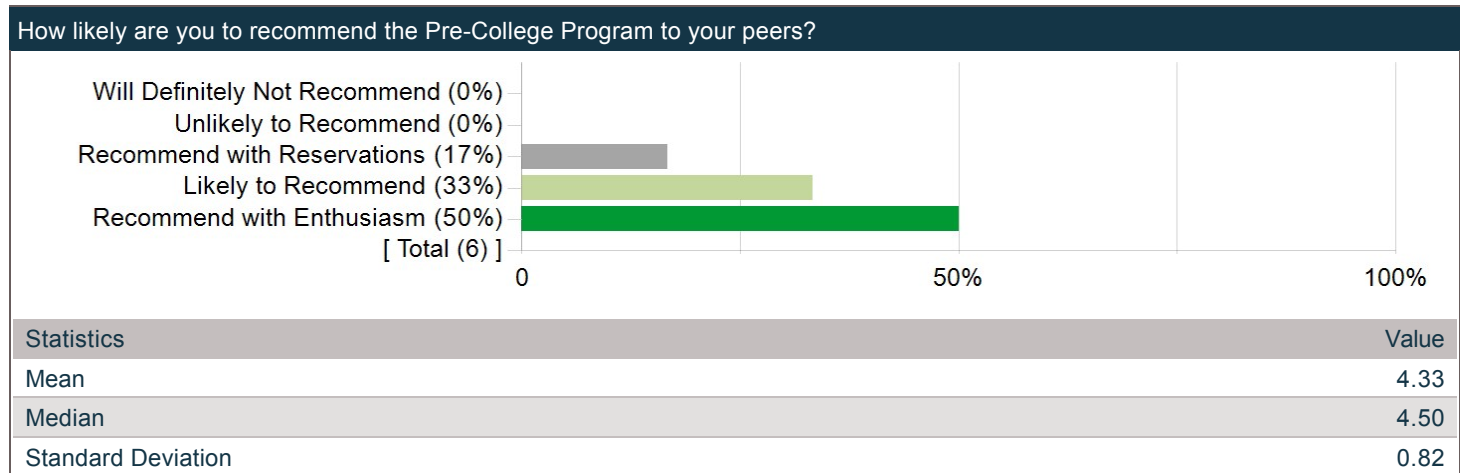
What might Jessie Bullock have done differently to help you learn more?

Comments
Though this is definitely a result of being online, more help with the QGIS software would likely be more helpful.
I kind of wish that we had started working on our research projects more seriously a little earlier, but overall I had a hugely positive experience having her as a teacher.
Spend slightly more time to give one on one feedback
Really try to let us be engaged in class.
More hands-on together work on QGIS.
Nothing comes to mind.

Overall, how would you rate the Harvard Pre-College Program?



How likely are you to recommend the Pre-College Program to your peers?



How did the Pre-College Program impact you?

Comments

It gave me an introduction to college and allowed me to understand what college could be like. It also allowed me to meet people from all over the world and learn from them.

It motivated me to learn more about the subject material of my class, and taught me to surround myself with people who care about what I have to say.

Show me what I can do differently to be more productive.

Learned a lot.

It was my very first view of what college may be like, from interactions with professors to the possible workload.

It has showed me what more rigorous classes are like, and what I can expect to experience in college.

What was your favorite co-curricular activity and why?

Comments
The academic exploration event called Gender and Politics in the United States. It is a topic that generally interests me, and I learned a lot.
I really liked the US Immigration: Fact vs. Fiction, because it approached the issue in a really unbiased way, and taught both sides of the story, while giving experiences of immigrants and also contexts that I hadn't really considered before.
The Academic Exploration event was very interesting.
Developing an effective learning schedule because it is effective and efficient.
The Immigration: Fact vs Fiction activity was very interesting and informative. It clearly came from someone who is passionate about the topic.
The one on how to navigate your first year of college was particularly interesting because I hadn't really thought about many of the things that were brought up.

What aspects of the Pre-College Program would you change and why?

Comments
Considering it was online, I had some problem with time zones.
It was kind of hard to have it all on East Coast time, but it wasn't too bad
None
Not really, just not online, really hope I can get in touch with other students in real life.
This may not be possible, but maybe extending the program from 2 to 3 weeks may be beneficial, especially for some courses. This is because, in my course, going from learning some of the introductory principles and foundations of political science to writing a 6–8 page research paper in not even two weeks was a little overwhelming.
Having it in person would've enhanced the learning and social experience.

What aspects of the Pre-College Program would you keep the same?

Comments
The classes were interesting, so I would keep that the same.
I liked the way the classes and co-curriculars were spaced, as well as the unique classes.
The need to visit two co-curricular events to learn new skills.
The talent show hahah.
This was probably specific to my experience in the Pre-College Program given the circumstances but maybe keeping the amount of students to each class below 10 could foster a more intimate and comfortable experience.
The co-curriculars were very interesting, as well as the community engagement meetings.

What advice about the Pre-College Program would you give to future students?

Comments
Be sure to dedicate time to your work as there is a lot of information. You could feel overwhelmed but don't worry, you'll be fine.
Especially if the class is over Zoom, do everything you can to be as engaged in class as possible, and work on the homework right after class.
To take away as many new skills as possible by staying motivated.
ENJOY!!!
Be ready to be challenged and even if you don't get out of a course what you expected, look for something that you didn't expect to get out it.
Don't hesitate to take advantage of all the services that are offered and don't be afraid to engage with other students.